

Digital Takeover: A Survey Of Cloud-Based Incursions Into Our Nation's Classrooms

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Does our school have a device for each child (1:1 school)?

Devices used in the classroom include?

Do students generally use electronic devices every day?

Do students have access to print text books?

Does the class use Google classroom?

Does your child's teacher employ social media to feature students and / or student work in public ways?

Is behavioral or social-emotional data collected on students using an online platform such as Class Dojo or Google's Classcraft?

Does the school use Naviance for student strengths assessments, transcript processing or other things? If yes, please describe how it is used.

Have there been recent changes made to your district's grading system? For example switching over to standards-based grading. If yes, please elaborate.

On an average day, how much time do students spend on an electronic device in your class?

Of the time students spend using electronic devices, what percent is spent doing original work like creative writing, research, preparing presentations, (i.e. creating)?

Of the time students spend using electronic devices, what percent involves using structured programs (Dreambox, Achieve 3000, iReady, etc.) / personalized learning management systems (i.e. consuming)?

What online learning programs are being used in the classroom? Do they require a unique log-in?

What review process do these programs go through before they are adopted? Is there discussion of student data privacy protections?

What provisions are in place to opt out?

If applicable, as a teacher can you speak to the ways technology use in the classroom today differs from technology use 5 years ago?

In what ways does technology make the teacher's work easier or more challenging?

Has use of educational software impacted human relationships in the classroom, either teacher to student or student to student?

What percent of the teacher's annual professional development time is dedicated to the topics of educational technology, data, and assessment?

Do you have thoughts about how you see the future of technology in the classroom?

Do you feel the community has been included in these discussions?

Do you feel that the things you value about public education are being enhanced or harmed by this transformation?